

## Meet Our Partners – Morocco – Soukaina Taoufik



### 1. How did people in Morocco respond to the research and data collection?

The idea of the research was very surprising and impressive for the educational staff, as well as the pupils and students, because it discussed the issue of education from the psychological, cultural, social, religious, and psychological angles. Also, the study was based on a participatory approach between students and teachers.

### 2. Are there any success stories or challenges you can share about conducting this type of survey?

Among the impressive stories, the pupils' interest in diversity and respect for the different points of view stands out to me. Especially when students were comfortably expressing themselves in the answers. Despite my encounter with some students who complained of a visual impairment, many students said they would be interested in filling in the survey answers themselves.

### 3. What are some of the implications of this research for your community in Morocco?

The research has a positive impact, especially since it is in line with the new national strategy in education programming and the adoption of approaches to advance education in the Islamic community. The results of the research are considered a reliable source that can be relied upon in creating educational programs. It can also generate interest among community actors who want to be integrated into academic research.

*Learn more about Morocco's new [development plan, Morocco 2035](#).*

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